

Grade 4 Module 1 End-of-Module Assessment Task Score Sheet

A Progression of Learning

A Progression of Learning is provided to describe steps that illuminate the gradually increasing understandings that students develop *on their way to proficiency*. In this chart, this progress is presented from left to right. The learning goal for each student is to move to the last step, “Evidence of solid reasoning with a correct answer”. These steps are meant to help teachers and students identify and celebrate what the student CAN do now, and what they need to work on next.

Score Key: A Progression of Learning			
Little or no evidence of reasoning with an incorrect answer. (1 Point)	Evidence of some reasoning with an incorrect answer. (2 Points)	Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer. (3 Points)	Evidence of solid reasoning with a correct answer. (4 Points)

Module 1: End-of-Module Assessment								
Question	Domain		Standards					
	Operations and Algebraic Thinking	Number and Operations in Base-Ten	4.OA.3	4.NBT.1	4.NBT.2	4.NBT.3	4.NBT.4	
1		1 2 3 4		X				
2		1 2 3 4			X			X
3	1 2 3 4	1 2 3 4	X	X	X	X	X	X

Domain Score	Operations and Algebraic Thinking		Number and Operations in Base-Ten	
Total Points				
Level	4	4 points	4	11-12 points
	3	3 points	3	8-10 points
	2	2 points	2	5-7 points
	1	1 point	1	3-4 points

Note: For more information about standards assessed in this module, see back of this score sheet.

Notes:

Grade 4 Module 1 End-of-Module Assessment Task Score Sheet (continued)

Fourth Grade Module 1: End-of-Module Assessment Task (Topics A–F) Clusters and Standards Addressed

Use the four operations with whole numbers to solve problems.

- 4.OA.3** Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

Generalize place value understanding for multi-digit whole numbers.

- 4.NBT.1** Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. *For example, recognize that $700 \div 70 = 10$ by applying concepts of place value and division.*
- 4.NBT.2** Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.
- 4.NBT.3** Use place value understanding to round multi-digit whole numbers to any place.

Use place value understanding and properties of operations to perform multi-digit arithmetic.

- 4.NBT.4** Fluently add and subtract multi-digit whole numbers using the standard algorithm.